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ABSTRACT

Fall 1987 "end-of-registration" enrollment data were gathered for the 50 public community colleges in Illinois and compared with data from previous years. Highlights of the analysis indicate that: (1) the colleges enrolled 324,163 students in instructional credit courses, representing a decrease of 3.2% from the fall 1986 term; (2) full-time equivalent enrollment decreased 3.0% between fall 1986 and fall 1987; (3) the proportion of full-time students enrolled in community colleges increased from 28.7% in fall 1986 to 29.5% in fall 1987; (4) almost half of the full-time students were enrolled in pre-baccalaureate transfer curricula; (5) the number of male students decreased at a higher rate than the number of female students; (6) minority student headcount enrollment decreased in both numbers and the proportion of total student enrollment in comparison to the fall 1986 term; (7) the median age of community college students was 27.4 in fall 1987 and 28.0 in fall 1986; (8) over 45% of the students enrolled in fall 1987 had been enrolled at the same college the previous term; (9) the proportion of first-time students decreased from 34.6% in fall 1986 to 34.0% in fall 1987; and (10) enrollments decreased in all program areas except pre-baccalaureate transfer and vocational skills. Data is displayed in 14 tables. An appendix provides a breakdown of enrollment by classification of instructional programs codes. (UCM)

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STUDENT ENROLLMENT DATA AND TRENDS IN THE
PUBLIC COMMUNITY COLLEGES OF ILLINOIS: FALL 1987

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Illinois Community College Board

HIGHLIGHTS OF FALL 1987 OPENING ENROLLMENT REPORT

1. At the "end-of-registration" in the Fall 1987 term, the 50 public community colleges in Illinois enrolled 324,153 students in instructional credit courses, a decrease of 10,721 students (3.2 percent) from the Fall 1986 term (see page 2).
2. The full-time equivalent (FTE) enrollment in the Fall 1987 term was 161,138, a decrease of 5,066 (3.0 percent) from the Fall 1986 term (see page 2).
3. The proportion of full-time students enrolled in community colleges increased from 28.7 percent in the Fall 1986 term to 29.5 percent in the Fall of 1987 (see page 4). Almost half (46.3 percent) of these full-time students were enrolled in pre-baccalaureate transfer curricula (see page 9).
4. The number of female students decreased from 192,782 in the Fall of 1986 to 190,042 in the Fall of 1987 (a decrease of 2,740 or 1.4 percent). The number of male students also decreased but at a higher rate (142,102 to 134,121 or 5.6 percent) (see page 4).
5. The analysis of Fall 1987 enrollment by ethnic origin showed minority student enrollment headcount decreasing in both numbers and the proportion of total student enrollment in comparison to the Fall 1986 term. The distribution for Fall 1987 was as follows: Asian or Pacific Islander, 3.6 percent; American Indian or Alaskan, 0.4 percent; Black, 14.9 percent; Hispanic, 7.0 percent; White, 73.9 percent; Non-resident Alien, 0.2 percent (see page 5).
6. The analysis of student enrollment by age reveals that the median age of community college students enrolled in the Fall term of 1987 was 27.4. This was a decrease from a median age of 28.0 in Fall 1986 (see page 5). The mean age was 31.3 in Fall 1987 compared to 31.9 in Fall 1986.
7. The number of freshmen enrolled in community colleges decreased from 176,914 in the Fall of 1986 to 174,819 (a decrease of 1.2 percent) in the Fall of 1987. The number of sophomore students also decreased very slightly from 53,930 in Fall 1986 to 53,717 in Fall 1987 (see page 6).
8. Over 45 percent of the students enrolled in the Fall of 1987 had been enrolled at the same college the previous term. The proportion of students enrolled for the first time decreased from 34.6 percent in the Fall of 1986 to 34.0 percent in the Fall of 1987 (see page 7).
9. An analysis of enrollment by instructional program area showed that enrollments decreased in all program areas except pre-baccalaureate transfer where they held steady and vocational skills which experienced nearly a 25 percent increase in enrollment (see page 8).

Introduction

Accurate and comprehensive information on community college enrollment is important at the local, state, and national levels. This information is used not only to analyze historical enrollment trends but also for planning future programs, curricula, financing, and facility needs. Each college provides the Illinois Community College Board with data on each student enrolled in credit generating courses. These computerized data are used to produce various reports on student characteristics and curricula enrollments in Illinois community colleges. From this centralized statewide student data base, the data needs of both state and national agencies and legislative bodies can be met.

This report focuses on a summary of statewide student enrollment trends and student characteristics in Illinois public community colleges. The analyses are based on Fall 1987 opening enrollments as reported by the colleges at the end of the regular fall registration period (usually the 10th day of the term). These data do not reflect enrollment in courses that begin after the end of the regular registration period. For colleges having two or more modules during a semester, only those students enrolled in the first module are included. Therefore, these enrollments do not include all students who enroll during the fall term. They are, however, comparable counts from year to year and from institution to institution. They are also comparable to fall enrollment data in institutions of higher education throughout the nation.

For comparison with past fall enrollments, summary data for the last five years are presented. In addition to the summary data, a detailed table comparing Fall 1986 and Fall 1987 headcount and FTE enrollments by college is included. Additional enrollment data for each community college will be included in the Fiscal Year 1988 edition of the Data and Characteristics of the Illinois Public Community College System.

Student Enrollment by Community College

Fall opening headcount enrollment for 1987 (Fiscal Year 1988) was 324,163, and full-time equivalent (FTE) students totaled 161,138. Table 1 compares these enrollment data with similar data for the previous four years. A comparison of student headcount enrollment for 1987 with data from a year ago shows a decrease of 3.2 percent or 10,721 students. FTE enrollment decreased 3.0 percent from 166,204 to 161,138. Compared to enrollments in Fall 1983, headcount has decreased by 9.1 percent and FTE enrollment by 10.1 percent.

Table 1

SUMMARY OF OPENING FALL ENROLLMENTS IN
PUBLIC COMMUNITY COLLEGES IN ILLINOIS FROM 1983 TO 1987

	<u>1983</u>	<u>1984</u>	<u>1985</u>	<u>1986</u>	<u>1987</u>
Headcount	356,643	361,186	339,782	334,884	324,163
Percent Change	-8.0%	1.3%	-5.9%	-1.4%	-3.2%
FTE	179,165	176,466	166,674	166,204	161,138
Percent Change	-5.3%	-1.5%	-5.5%	-0.3%	-3.0%

Table 2 on the next page provides a comparison of 1987 fall opening enrollments with 1986 fall opening enrollments for each community college. Of the 50 colleges, 21 showed increases, 26 showed decreases, and three showed little or no change (< 1.0 percent) in headcount. FTE increases were reported by 19 colleges, decreases by 24 colleges, and little or no change by seven colleges. The Fall 1987 statewide decline in headcount and FTE can be accounted for by enrollment declines at City Colleges of Chicago. Part of City Colleges decline was due to part of their regular registration sites at Chicago public high schools not being available until after the fall census date. Therefore, students who enrolled after the census date were not included in the counts that appear in this report. Statewide headcount excluding City Colleges increased 1.0 percent and statewide FTE excluding Chicago remained stable with a 0.4 percent change.

Summary of Full-Time/Part-Time Enrollments

A comparison of Fall 1987 full-time/part-time enrollments with those for the past four years showed that the proportion of full-time students declined to the lowest point in 1985 but increased in 1986 and 1987 (see Table 3). After experiencing a steady decrease from 30.3 percent in 1983 to 28.2 percent in 1985, the proportion of full-time students increased slightly to 28.7 percent in 1986 and 29.5 percent in 1987. The actual number of full-time enrollees decreased by 0.5 percent from the same time a year ago while part-time enrollments experienced a decline of 4.3 percent.

Table 3

COMPARISON OF FULL-TIME AND PART-TIME OPENING FALL HEADCOUNT ENROLLMENTS
IN PUBLIC COMMUNITY COLLEGES IN ILLINOIS FROM 1983 TO 1987

	<u>1983</u>	<u>1984</u>	<u>1985</u>	<u>1986</u>	<u>1987</u>
Full-time	108,166 (30.3%)	102,878 (28.5%)	95,801 (28.2%)	96,072 (28.7%)	95,553 (29.5%)
Percent Change	-4.4%	-4.9%	-6.9%	0.3%	-0.5%
Part-time	248,477 (69.7%)	258,308 (71.5%)	243,981 (71.8%)	238,812 (71.3%)	228,610 (70.5%)
Percent Change	-9.5%	4.0%	-5.5%	-2.1%	-4.3%

Student Enrollment Data and Trends
Fall 1987 Report

Page 3

Illinois Community College Board

Table 2

COMPARISON OF FINAL FALL 1987 OPENING ENROLLMENTS WITH FALL 1986 OPENING ENROLLMENTS

Dist. No.	District/College	Fall 1986 Headcount	Fall 1987 Headcount	Number Change Fall Headcount	Percent Change Fall Headcount	Fall 1986 FTE	Fall 1987 FTE	Number Change Fall FTE	Percent Change Fall FTE
501	Kaskaskia	3,142	2,874	-268	-8.5%	1,795	1,755	-40	-2.2%
502	DuPage	23,155	24,474	1,319	5.7	11,774	12,475	701	6.0
503	Black Hawk	(6,102)	(6,033)	(-69)	(-1.1)	(3,707)	(3,464)	(-243)	(-6.6)
	Quad Cities	5,353	5,254	-99	-1.8	3,129	2,893	-236	-7.5
	East	749	779	30	4.0	578	571	-7	-1.2
504	Triton	17,871	18,022	151	0.8	7,957	8,002	45	0.6
505	Parkland	7,639	7,659	20	0.3	4,088	4,041	-47	-1.1
506	Sauk Valley	2,614	3,058	444	17.0	1,345	1,500	155	11.5
507	Danville	2,945	2,816	-129	-4.4	1,811	1,734	-77	-4.3
508	Chicago*	(89,278)	(75,983)	(-13,295)	(-14.9)	(47,633)	(42,068)	(-5,565)	(-11.7)
	Kennedy-King	10,862	9,390	-1,472	-13.6	6,966	6,226	-740	-10.6
	Washington	8,832	8,217	-615	-7.0	4,182	3,874	-308	-7.4
	Malcolm X	11,329	10,797	-532	-4.7	8,386	8,948	562	6.7
	Truman	15,497	14,258	-1,239	-8.0	8,198	7,585	-613	-7.5
	Olive-Harvey	8,513	7,979	-534	-6.3	5,549	5,273	-276	-5.0
	Daley	9,217	8,448	-769	-8.3	4,446	3,540	-906	-20.4
	Wilbur Wright	9,020	8,552	-468	-5.2	3,775	3,651	-124	-3.3
	City-Wide	16,008	8,342	-7,666	-47.9	6,131	2,971	-3,160	-51.5
509	Elgin	5,517	5,582	65	1.2	2,557	2,571	14	0.5
510	Thornton	6,474	7,260	786	12.1	2,824	3,112	288	10.2
511	Rock Valley	7,999	7,597	-402	-5.0	3,548	3,487	-61	-1.7
512	Harper	15,954	16,034	80	0.5	7,159	7,250	91	1.3
513	Illinois Valley	3,971	4,191	220	5.5	2,303	2,356	53	2.3
514	Illinois Central	12,171	12,526	355	2.9	5,945	6,037	92	1.5
515	Prairie State	4,382	4,477	95	2.2	2,080	2,181	101	4.9
516	Waubesaee	4,795	4,652	-143	-3.0	1,998	1,927	-71	-3.6
517	Lake Land	3,708	4,048	340	9.2	2,225	2,378	153	6.9
518	Carl Sandburg	2,439	2,607	168	6.9	1,384	1,431	47	3.4
519	Highland	2,883	2,703	-180	-6.2	1,377	1,402	25	1.8
520	Kankakee	3,431	3,774	343	10.0	1,686	1,802	116	6.9
521	Rend Lake	3,215	2,878	-337	-10.5	1,540	1,663	123	8.0
522	Belleville	11,382	11,542	160	1.4	5,246	5,284	38	0.7
523	Kishwaukee	2,937	2,867	-70	-2.4	1,596	1,593	-3	-0.2
524	Moraine Valley	12,776	12,422	-354	-2.8	6,400	6,243	-157	-2.4
525	Joliet	9,303	9,440	137	1.5	4,572	4,743	171	3.7
526	Lincoln Land	7,538	7,645	107	1.4	3,427	3,597	170	5.0
527	Morton	3,287	3,361	74	2.3	1,445	1,449	4	0.3
528	McHenry	3,341	3,184	-157	-4.7	1,329	1,318	-11	-0.8
529	Illinois Eastern	(9,269)	(7,871)	(-1,398)	(-15.1)	(4,396)	(3,307)	(-1,089)	(-24.8)
	Lincoln Trail	1,351	1,009	-342	-25.3	872	596	-276	-31.7
	Olney Central	2,051	1,927	-124	-6.0	1,252	1,027	-225	-18.0
	Wabash Valley	2,338	2,051	-287	-12.3	1,214	1,018	-196	-16.1
	Frontier	3,529	2,884	-645	-18.3	1,058	666	-392	-37.1
530	Logan	3,870	4,688	818	21.1	2,166	2,597	431	19.9
531	Shawnee	2,200	1,700	-500	-22.7	993	848	-145	-14.6
532	Lake County	11,309	11,709	400	3.5	4,694	4,762	68	1.4
533	Southeastern	2,383	2,536	153	6.4	1,350	1,400	50	3.7
534	Spoon River	1,809	1,683	-126	-7.0	1,052	991	-61	-5.8
535	Oakton	10,804	11,553	749	6.9	4,146	4,223	77	1.9
536	Lewis & Clark	4,914	5,268	354	7.2	2,589	2,531	-58	-2.2
537	Richland	3,249	3,323	74	2.3	1,524	1,540	16	1.0
539	John Wood**	3,504	2,950	-554	-15.8	1,576	1,307	-269	-17.1
601	State Comm. College	1,324	1,173	-151	-11.4	887	769	-118	-13.3
TOTALS/AVERAGES		334,884	324,163	-10,721	-3.2%	166,204	161,138	-5,066	-3.0%

*Enrollment decreases due in part to unavailable registration sites at the time of 10th day census count.
**Enrollment decrease due in part to inflated fall 1986 census count.

Summary of Male/Female Enrollments

Table 4 presents a summary of male and female headcount from Fall 1983 through Fall 1987. During this period the male/female student distribution has remained relatively constant with females comprising over 57 percent of the total enrollment. Following a slight increase in the proportion of male students last fall, the Fall 1987 data revert back to the trend that has been seen over the last several years -- that of a very gradual increase in the proportion of students who are females.

Table 4

COMPARISON OF MALE AND FEMALE OPENING FALL HEADCOUNT ENROLLMENTS IN PUBLIC COMMUNITY COLLEGES IN ILLINOIS FROM 1983 TO 1987

	<u>1983</u>	<u>1984</u>	<u>1985</u>	<u>1986</u>	<u>1987</u>
Male	152,001 (42.6%)	152,420 (42.2%)	142,970 (42.1%)	142,102 (42.4%)	134,121 (41.4%)
Percent Change	-8.2%	0.3%	-6.2%	-0.6%	-5.6%
Female	204,642 (57.4%)	208,766 (57.8%)	196,812 (57.9%)	192,782 (57.6%)	190,042 (58.6%)
Percent Change	-7.9%	2.0%	-5.7%	-2.0%	-1.4%

Summary of Ethnic Origin Enrollments

A comparison of Fall 1987 with Fall 1986 shows a decline in headcount in all racial/ethnic categories except Asian/Pacific Islander and non-resident alien (see Table 5), which increased by 10.2 percent and 0.9 percent, respectively. Black enrollments continued to decline both in headcount and in their share of the total enrollment. The most noteworthy trend in racial/ethnic enrollments over the last few years has been the declining share of black enrollment compared to the increasing share of Hispanic enrollment. In Fall 1984, blacks represented 18.3 percent of the student population. By Fall 1987, that proportion had fallen to 14.9 percent. Hispanic students comprised 4.8 percent of the total community college enrollments in 1983. This percentage has risen each year although it appears to have leveled off in 1987 with a slight decline to 7 percent. While headcount decreases occurred among American Indian students, their proportional representation remained the same.

Summary of Enrollments by Age Category

After experiencing a decrease between 1985 and 1986 to 19.8 percent, the proportion and number of students under the age of 21 increased in Fall 1987 to 25.9 percent of the population (see Table 6). The proportion of students between the ages of 21 and 30 and those between the ages of 40 and 55 declined. Although the number and proportion of students ages 31 to 40 and those over 55 experienced increases, the increases in the number of younger students under 21 resulted in a slight decrease in both median and mean of the Fall 1987 community college population. The median age went from 28 to 27.4 years and the mean age from 31.9 to 31.3.

Table 5

COMPARISON OF FALL OPENING HEADCOUNT ENROLLMENTS
IN PUBLIC COMMUNITY COLLEGES IN ILLINOIS FROM 1983 TO 1987 BY ETHNIC ORIGIN

	1983		1984		1985		1986		1987	
Asian/Pacific Islander	9,181	(2.7%)	10,658	(3.1%)	10,204	(3.1%)	10,538	(3.2%)	11,613	(3.6%)
Percent Change	-8.2%		16.1%		-4.3%		3.3%		10.2%	
American Indian/Alaskan	1,469	(0.4%)	1,471	(0.4%)	1,406	(0.4%)	1,357	(0.4%)	1,224	(0.4%)
Percent Change	-26.4%		0.1%		-4.4%		-3.5%		-9.8%	
Black	53,303	(15.7%)	63,356	(18.3%)	56,940	(17.6%)	55,329	(16.8%)	47,552	(14.9%)
Percent Change	-16.5%		18.9%		-10.1%		-2.8%		-14.1%	
Hispanic	16,489	(4.8%)	21,065	(6.1%)	21,252	(6.6%)	22,647	(7.2%)	22,425	(7.0%)
Percent Change	-19.1%		27.8%		0.9%		11.3%		-5.2%	
White	258,435	(76.0%)	249,206	(71.9%)	233,843	(72.1%)	237,163	(72.2%)	235,899	(73.9%)
Percent Change	-4.3%		-3.6%		-6.2%		1.4%		-0.5%	
Non-resident Alien	1,186	(0.3%)	912	(0.3%)	698	(0.2%)	569	(0.2%)	574	(0.2%)
Percent Change	-38.2%		-23.1%		-23.3%		-18.5%		0.9%	
Total Known	340,063	(100.0%)	346,668	(100.0%)	324,343	(100.0%)	328,603	(100.0%)	319,287	(100.0%)
All Other/Unknown	16,580		14,518		15,439		6,281		4,876	
TOTAL	356,643		361,186		339,782		334,884		324,163	

Table 6

COMPARISON OF FALL OPENING HEADCOUNT ENROLLMENTS
IN PUBLIC COMMUNITY COLLEGES IN ILLINOIS FROM 1983 TO 1987 BY AGE CATEGORY

	1983		1984		1985		1986		1987	
16 and Under	449	(0.1%)	428	(0.1%)	1,573	(0.5%)	238	(0.1%)	878	(0.3%)
Percent Change	-86.1%		-4.7%		267.5%		-84.9%		268.9%	
17-20	76,634	(22.1%)	71,623	(20.4%)	86,918	(26.5%)	64,384	(19.7%)	81,822	(25.6%)
Percent Change	-30.6%		-6.5%		21.4%		-25.9%		27.1%	
21-24	74,292	(21.4%)	72,973	(20.8%)	56,909	(17.3%)	65,090	(19.9%)	52,113	(16.3%)
Percent Change	14.2%		-1.8%		-22.0%		14.4%		-19.9%	
25-30	68,721	(19.8%)	67,863	(19.4%)	62,243	(18.9%)	63,882	(19.5%)	58,217	(18.2%)
Percent Change	1.3%		-1.2%		-8.3%		2.6%		-8.9%	
31-39	61,408	(17.7%)	63,656	(18.2%)	59,892	(16.2%)	66,451	(20.3%)	67,800	(21.2%)
Percent Change	5.2%		3.7%		-5.9%		11.0%		2.0%	
40-55	42,140	(12.1%)	42,556	(12.1%)	39,417	(12.0%)	46,291	(14.1%)	37,507	(11.7%)
Percent Change	7.1%		1.0%		-7.4%		17.4%		-19.0%	
Over 55	23,281	(6.7%)	31,744	(9.0%)	21,543	(6.6%)	21,177	(6.5%)	21,545	(6.7%)
Percent Change	-25.5%		35.5%		-31.7%		-1.7%		1.7%	
Total Reported	346,925	(100.0%)	350,643	(100.0%)	328,495	(100.0%)	327,513	(100.0%)	319,882	(100.0%)
Unreported Age	9,718		10,543		11,287		7,371		4,281	
TOTAL	356,643		361,186		339,782		334,884		324,163	
Median Age	26.7		27.3		26.6		28.0		27.4	
Mean Age	31.1		32.4		30.8		31.9		31.3	

Summary of Enrollments by Student Level

Table 7 summarizes enrollments by student level or classification for the past five years. Freshmen comprised 53.9 percent of all community college enrollments in Fall 1987. This percentage is higher than last year, breaking the trend of the last four years. The number of sophomores, which had increased in 1983 and held steady in 1984, decreased by 11.0 percent in 1985 but remained relatively stable in 1986 and 1987. The number of high school students enrolled in community colleges declined again in 1987, down 521 students from the 1986 level. The number of unclassified students decreased in Fall 1987. Their proportion also decreased, from comprising 30.4 percent of the community college enrollment in Fall 1986 to 29.0 percent of the enrollment in Fall 1987. (Unclassified students are defined as students who do not meet minimum requirements for entrance as regular college-level students, including students who are enrolled in adult basic or adult secondary education. Students who already have a Bachelor's Degree or Associate Degree but who are taking courses at the same or lower level also are considered as unclassified.) While there have been some increases in adult and remedial education, examination of the data suggests that some colleges may be coding their incoming freshmen as "unclassified" during the students' first term. If this is occurring, interpretation of student level data is difficult.

Table 7

COMPARISON OF FALL OPENING HEADCOUNT ENROLLMENTS IN PUBLIC COMMUNITY COLLEGES IN ILLINOIS FROM 1983 TO 1987 BY STUDENT LEVEL

	<u>1983</u>		<u>1984</u>		<u>1985</u>		<u>1986</u>		<u>1987</u>	
Freshmen	202,787	(56.9%)	199,361	(55.2%)	186,421	(54.9%)	176,914	(52.8%)	174,819	(53.9%)
Percent Change	-8.7%		-1.7%		-6.5%		-5.1%		-1.2%	
Sophomores	60,049	(16.8%)	60,231	(16.7%)	53,622	(15.8%)	53,930	(16.1%)	53,717	(16.6%)
Percent Change	15.3%		0.3%		-11.0%		0.6%		-0.4%	
High School	15,228	(4.3%)	8,522	(2.4%)	8,020	(2.4%)	2,158	(0.6%)	1,637	(0.5%)
Percent Change	4.9%		-44.0%		-5.9%		-73.1%		-24.1%	
Unclassified	78,579	(22.0%)	93,072	(25.8%)	91,719	(27.0%)	101,882	(30.4%)	93,990	(29.0%)
Percent Change	-20.6%		18.4%		-1.5%		11.1%		-7.7%	
TOTAL	356,643	(100.0%)	361,186	(100.0%)	339,782	(100.0%)	334,884	(100.0%)	324,163	(100.0%)

Summary of Enrollments by Enrollment Status

Community college students are assigned to one of four enrollment status categories. First-time students are entering students who have not previously attended any college. In addition to first-time fall students, students who are enrolled in the fall term attending college for the first time during the previous summer are included in this classification. Transfer students are those persons entering the college for the first time with academic credit earned at another college or university. Continuing students were enrolled at the college the previous term, and re-admitted students are those who were

enrolled at the college previously but not enrolled the previous term (excluding summer). Table 8 presents a summary of the fall student enrollment status from 1983 to 1987. The proportion of students in each of these categories has fluctuated over the five-year period although it remained stable in 1987 when compared with last year's proportions. The largest proportion of enrollment is comprised of continuing students. Until 1986, more than half of the students enrolled in community colleges had been enrolled the previous year. The last two years have seen a decline below the 50 percent mark. The proportion of first-time students which had been steadily increasing since 1983 declined somewhat in 1987. All four categories experienced headcount decreases in 1987.

Table 8

COMPARISON OF OPENING FALL HEADCOUNT ENROLLMENTS IN PUBLIC COMMUNITY COLLEGES IN ILLINOIS FROM 1983 to 1987 BY ENROLLMENT STATUS

	1983	1984	1985	1986	1987
First Time	99,439 (27.9%)	115,049 (31.5%)	114,329 (33.6%)	115,932 (34.6%)	110,295 (34.0%)
Percent Change	-20.6%	15.7%	-0.7%	1.4%	-4.9%
Transfer	22,853 (6.4%)	11,222 (3.1%)	10,383 (3.1%)	11,050 (3.3%)	10,396 (3.2%)
Percent Change	78.8%	-50.9%	-7.5%	6.4%	-5.9%
Continuing	189,115 (53.0%)	192,558 (53.3%)	174,740 (51.4%)	150,229 (44.9%)	147,157 (45.4%)
Percent Change	-7.9%	1.8%	-9.3%	-14.0%	-2.0%
Re-admitted	45,236 (12.7%)	42,357 (11.7%)	40,330 (11.9%)	57,673 (17.2%)	56,315 (17.4%)
Percent Change	2.1%	-6.4%	-4.8%	43.0%	-2.4%
TOTAL	356,643 (100.0%)	361,186 (100.0%)	339,782 (100.0%)	334,884 (100.0%)	324,163 (100.0%)

Summary of Enrollments in Instructional Programs

A summary of total student headcount enrollments by instructional program areas from Fall 1983 through Fall 1987 is provided in Table 9. Pre-baccalaureate/transfer and occupational students taking courses but not pursuing a degree are shown as course enrollees and are included in the total program counts. All instructional areas except pre-baccalaureate/transfer and vocational skills experienced enrollment declines. The number of pre-baccalaureate/transfer declined slightly but due to larger declines in other program areas, the proportion of these students actually increased from 34.6 percent in Fall 1986 to 35.7 percent in Fall 1987. While occupational enrollments decreased, vocational skills enrollments increased. Part of the vocational skills increase is due to a change in coding at one of the colleges. This change resulted in a decrease in general studies certificate enrollments and an increase in vocational skills enrollments. Overall, despite some changes in various program area enrollments, the general pattern of approximately one-third occupational/vocational skills, one-third pre-baccalaureate/transfer, and one-third other programs continues.

Table 9

COMPARISON OF OPENING FALL HEADCOUNT ENROLLMENTS IN
INSTRUCTIONAL PROGRAM AREAS IN PUBLIC COMMUNITY COLLEGES IN ILLINOIS
FROM FALL 1983 TO 1987

	1983	1984	1985	1986	1987
General Associate Percent Change	5,444 (1.5%) N/A	9,145 (2.5%) 68.0%	13,338 (3.9%) 45.9%	11,069 (3.3%) -17.0%	6,597 (2.0%) -40.4%
Pre-baccalaureate/Transfer (Course Enrollees) Percent Change	132,304 (37.1%) (14,226) 12.2%	129,232 (35.8%) (16,749) -2.3%	122,835 (36.2%) (21,917) -5.0%	115,746 (34.6%) (23,645) -5.8%	115,681 (35.7%) (26,156) -0.1%
Occupational/Career (Course Enrollees) Percent Change	121,988 (34.2%) (7,476) 3.3%	112,378 (31.1%) (6,428) -7.9%	108,752 (32.0%) (13,319) -3.2%	113,995 (34.0%) (15,861) 4.8%	107,263 (33.1%) (14,881) -5.9%
Vocational Skills Percent Change	16,525 (4.6%) -24.3%	22,683 (6.3%) 37.3%	23,945 (7.0%) 5.6%	24,010 (7.2%) 0.3%	29,921 (9.2%) 24.6%
Remedial/ABE/ASE Percent Change	29,869 (6.4%) -31.3%	39,092 (10.8%) 30.9%	42,552 (12.5%) 8.9%	45,240 (13.5%) 6.3%	41,270 (12.7%) -8.8%
General Studies Certificate Percent Change	34,589 (9.7%) N/A	41,024 (11.4%) 18.6%	27,094 (8.0%) -34.0%	24,703 (7.4%) -8.8%	23,328 (7.2%) -5.6%
Unknown Percent Change	15,924 (4.5%) -45.1%	7,632 (2.1%) -52.1%	1,266 (0.4%) -83.4%	121 (.04%) -90.4%	103 (.03%) -14.9%

Enrollments in Instructional Programs by Full-time/Part-time Status. Table 10 illustrates the distribution of full-time/part-time attendance of students in different instructional programs in Fall 1987. Overall, 29.5 percent of community college students attend on a full-time basis (12 or more credit hours). A comparison of enrollment status among the instructional program areas reveals that the highest percentage (46.3 percent) of full-time students occurs in the pre-baccalaureate/transfer area. Of the pre-baccalaureate students, over 38 percent attend on a full-time basis. Slightly less than 30 percent of the occupational students are full-time enrollees. Vocational skills and general studies certificate students are enrolled primarily on a part-time basis--90.8 and 97.8 percent, respectively.

Table 10

FALL OPENING HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY FULL-TIME/PART-TIME ENROLLMENT STATUS
FALL 1987

	<u>Full-time</u>	<u>Part-time</u>	<u>Total</u>
General Associate	2,504 (38.0%) 2.6%	4,093 (62.0%) 1.8%	6,597 (100.0%) 2.0%
Pre-Baccalaureate	44,272 (38.3%) 46.3%	71,409 (61.7%) 31.2%	115,681 (100.0%) 35.7%
Occupational	31,623 (29.5%) 33.1%	75,640 (70.5%) 33.1%	107,263 (100.0%) 33.1%
Vocational Skills	2,760 (9.2%) 2.9%	27,161 (90.8%) 11.9%	29,921 (100.0%) 9.2%
Remedial	136 (4.0%) 0.1%	3,157 (96.0%) 1.4%	3,293 (100.0%) 1.0%
ABE	12,635 (38.0%) 13.2%	20,585 (62.0%) 9.0%	33,220 (100.0%) 10.2%
ASE	1,105 (23.0%) 1.2%	3,652 (77.0%) 1.6%	4,757 (100.0%) 1.5%
General Studies Cert.	508 (2.2%) 0.5%	22,820 (97.8%) 10.0%	23,328 (100.0%) 7.2%
Unknown	11 (10.7%) 0.01%	92 (89.3%) 0.04%	103 (100.0%) 0.03%
TOTAL	95,554 (29.5%) 100.0%	228,609 (70.5%) 100.0%	324,163 (100.0%) 100.0%

Enrollments in Instructional Programs by Male/Female. Examination of male/female distribution in the instructional program areas shows the distribution within the pre-baccalaureate/transfer area (42.3 percent male, 57.7 percent female) to be similar to the overall student population distribution (see Table 11). In each of the instructional areas, females outnumber males. The highest proportion of males (46.9 percent) occurs in the adult basic education area. The highest proportion of females (68.2 percent) occurs in the general studies certificate area.

Table 11
FALL OPENING HEADCOUNT ENROLLMENTS IN
INSTRUCTIONAL PROGRAM AREAS BY SEX
FALL 1987

	<u>Male</u>	<u>Female</u>	<u>Total</u>
General Associate	2,670 (40.5%) 2.0%	3,927 (59.5%) 2.1%	6,597 (100.0%) 2.0%
Pre-Baccalaureate	48,965 (42.3%) 36.5%	66,716 (57.7%) 35.0%	115,681 (100.0%) 35.7%
Occupational	45,532 (42.4%) 34.0%	61,731 (57.6%) 32.5%	107,263 (100.0%) 33.1%
Vocational Skills	10,729 (35.9%) 8.0%	19,192 (64.1%) 10.1%	29,921 (100.0%) 9.2%
Remedial	1,282 (38.9%) 1.0%	2,011 (61.1%) 1.1%	3,293 (100.0%) 1.0%
ABE	15,588 (46.9%) 11.6%	17,632 (53.1%) 9.3%	33,220 (100.0%) 10.2%
ASE	1,928 (40.5%) 1.4%	2,829 (59.5%) 1.5%	4,757 (100.0%) 1.5%
General Studies Cert.	7,408 (31.8%) 5.5%	15,920 (68.2%) 8.4%	23,328 (100.0%) 7.2%
Unknown	19 (18.4%) 0.01%	84 (81.6%) 0.04%	103 (100.0%) 0.03%
TOTAL	134,121 (41.4%) 100.0%	190,042 (58.6%) 100.0%	324,163 (100.0%) 100.0%

Enrollments in Instructional Programs by Racial/Ethnic Origin. Examination of each racial/ethnic category's representation across program areas shows that the largest percentages of white and non-resident aliens are enrolled in pre-baccalaureate/transfer programs -- 40.1 and 43.6 percent, respectively. The highest percentage of American Indian and black students are enrolled in occupational programs -- 34.5 and 26.8 percent, respectively. Adult basic education enrollments account for the largest percentages of Asian and Hispanic students -- 30.7 and 55.2 percent, respectively. Since English as a Second Language courses are in the ABE program area, the high percentages of Asian and Hispanic enrollments in this area are reasonable.

In the overall student population the racial/ethnic distribution is as follows: Asian - 3.6 percent, American Indian - 0.4 percent, black - 14.7 percent, Hispanic - 6.9 percent, white - 72.8 percent, and non-resident alien - 0.2 percent. A comparison of the racial/ethnic distribution of the overall student population with that of each of the eight program areas (e.g., pre-baccalaureate/transfer, occupational, etc.) shows that within the General Associate Degree area Asians, blacks, and Hispanics had higher representation than they did in the overall student population (6.1 vs. 3.6 percent, 28.8 vs. 14.7 percent, and 7.3 vs. 6.9 percent, respectively). In the pre-baccalaureate/transfer area only one group -- white -- had a higher proportion of the enrollment than was found in the general population. This was also the case in the occupational area. In vocational skills courses, a higher proportion of Asians and blacks occurred than was found in the general student population. In the remedial area, Hispanic was the only group that had a higher proportion. Adult basic and adult secondary education had relatively high proportions of minority students in comparison to the general population. In adult basic, Asian, black, and Hispanic comprised 10.7 percent, 28.9 percent, and 37.2 percent of the students compared with overall percentages of 3.6 percent, 14.7 percent, and 6.9 percent, respectively. Blacks comprised 36.1 percent and Hispanics 10.9 percent of the students in adult secondary education. White students comprised over 78 percent of the students taking general studies courses.

Enrollment in Instructional Programs by Age. Within the total community college population, 41.6 percent of the students are less than 25 years of age. Table 13 shows that within the various program areas the percentage of students under the age of 25 is as follows: general associate -- 47.1 percent, pre-baccalaureate/transfer -- 55.5 percent, occupational -- 40.7 percent, vocational skills -- 26.1 percent, remedial -- 26.7 percent, ABE -- 30.4 percent, ASE -- 43.8 percent, and general studies certificate -- 12.9 percent.

Examination of each age group's representation across program areas shows that 52.9 percent of all students age 17 through 20 and 39.7 percent of all 21 through 24 year old students are enrolled in pre-baccalaureate/transfer programs. The highest percentages of students in the age groups 25-30, 31-39, and 40-55 (37.9 percent, 38.2 percent, and 33.7 percent, respectively) occur in the occupational program area. Over 42 percent of all students over the age of 55 are enrolled in general studies courses. While the largest proportion of students less than 17 years old are enrolled in the pre-baccalaureate/transfer program area (25.9 percent), another 23.7 percent are in ASE courses.

Enrollments in Instructional Programs by CIP. The Fall Curriculum Enrollment Report presented in the appendix provides a listing of enrollments by Classification of Instructional Programs (CIP) codes for Fall 1987. Of the 115,681 pre-baccalaureate/transfer (1.1) students, 26,156 are students taking transfer courses but not pursuing a degree (course enrollees). Of the students pursuing transfer degrees, 58,578 are in Associate in Arts, 28,189 in Associate in Science, and 2,758 in Associate in Arts and Science degree curricula.

Illinois Community College Board

Table 12

FALL OPENING HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY RACIAL/ETHNIC ORIGIN
FALL 1987

	<u>Asian</u>	<u>American Indian</u>	<u>Black*</u>	<u>Hispanic</u>	<u>White</u>	<u>Alien</u>	<u>Unknown</u>	<u>Total</u>
General Associate	401 (6.1%) 3.4%	36 (0.5%) 2.9%	1,902 (28.8%) 4.0%	482 (7.3%) 2.2%	3,595 (54.5%) 1.5%	5 (0.07%) 0.9%	176 (2.7%) 3.6%	6,597 (100.0%) 2.0%
Pre-Baccalaureate (1.1)	3,232 (2.8%) 27.8%	387 (0.3%) 31.6%	12,669 (11.0%) 26.6%	3,179 (2.7%) 14.2%	94,652 (81.8%) 40.1%	250 (0.2%) 43.6%	1,312 (1.1%) 26.9%	115,681 (100.0%) 35.7%
Occupational (1.2)	2,508 (2.3%) 21.6%	422 (0.4%) 34.5%	12,745 (11.9%) 26.8%	3,275 (3.1%) 14.6%	86,088 (80.2%) 36.5%	192 (0.2%) 33.4%	2,033 (1.9%) 41.7%	107,263 (100.0%) 33.1%
Vocational Skills (1.6)	1,228 (4.1%) 10.6%	105 (0.4%) 8.6%	5,041 (16.8%) 10.6%	1,487 (5.0%) 6.6%	21,317 (71.2%) 9.0%	39 (0.1%) 6.8%	704 (2.4%) 14.4%	29,921 (100.0%) 9.2%
Remedial (1.4)	88 (2.7%) 0.8%	19 (0.6%) 1.6%	372 (11.3%) 0.8%	549 (16.7%) 2.4%	2,174 (66.0%) 0.9%	17 (0.5%) 3.0%	74 (2.2%) 1.5%	3,293 (100.0%) 1.0%
ABE (1.7)	3,563 (10.7%) 30.7%	180 (0.5%) 14.7%	9,608 (28.9%) 20.2%	12,373 (37.2%) 55.2%	7,307 (22.1%) 3.1%	45 (0.1%) 7.8%	144 (0.5%) 3.0%	33,220 (100.0%) 10.2%
ASE (1.8)	80 (1.7%) 0.7%	25 (0.5%) 2.0%	1,719 (36.1%) 3.6%	519 (10.9%) 2.3%	2,389 (50.2%) 1.0%	6 (0.2%) 1.0%	19 (0.4%) 0.4%	4,757 (100.0%) 1.5%
General Studies Cert. (1.5)	511 (2.2%) 4.4%	50 (0.2%) 4.1%	3,493 (15.0%) 7.3%	559 (2.4%) 2.5%	18,281 (78.4%) 7.7%	20 (0.09%) 3.5%	414 (1.8%) 8.5%	23,328 (100.0%) 7.2%
Unknown	2 (1.9%) 0.01%	0 (0.0%) 0.0%	3 (2.9%) 0.0%	2 (1.9%) 0.0%	96 (93.3%) 0.04%	0 (0.0%) 0.0%	0 (0.0%) 0.00%	103 (100.0%) 0.03%
TOTAL	11,613 (3.6%) 100.0%	1,224 (0.4%) 100.0%	47,552 (14.7%) 100.0%	22,425 (6.9%) 100.0%	235,899 (72.8%) 100.0%	574 (0.2%) 100.0%	4,876 (1.5%) 100.0%	324,163 (100.0%) 100.0%

Illinois Community College Board

Table 13

FALL OPENING HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS BY AGE
FALL 1987

	16 and Under	17-20	21-24	25-30	31-39	40-55	55	Unknown	Total
General Associate	23 (0.3%) 2.6%	1,876 (28.4%) 2.3%	1,213 (18.4%) 2.3%	1,185 (18.0%) 2.0%	1,273 (19.1%) 1.9%	654 (9.9%) 1.7%	326 (4.9%) 1.5%	47 (0.7%) 1.1%	6,597 (100.0%) 2.0%
Pre-Baccalaureate	227 (0.2%) 25.9%	43,296 (37.4%) 52.9%	20,678 (17.9%) 29.7%	18,150 (15.7%) 31.2%	19,540 (16.9%) 28.8%	9,505 (8.2%) 25.3%	3,442 (3.0%) 16.0%	843 (0.7%) 19.7%	115,681 (100.0%) 35.7%
Occupational	104 (0.1%) 11.8%	24,570 (22.9%) 30.0%	18,933 (17.7%) 36.3%	22,082 (20.6%) 37.9%	25,875 (24.1%) 38.2%	12,634 (11.7%) 33.7%	2,280 (2.1%) 10.6%	785 (0.7%) 18.3%	107,263 (100.0%) 33.1%
Vocational Skills	156 (0.5%) 17.8%	4,241 (14.2%) 5.2%	3,397 (11.4%) 6.5%	4,985 (16.7%) 8.6%	6,831 (22.8%) 10.1%	5,041 (16.8%) 13.4%	3,728 (12.5%) 17.3%	1,542 (5.2%) 36.0%	29,921 (100.0%) 9.2%
Remedial	27 (0.8%) 3.1%	476 (14.5%) 0.6%	377 (11.4%) 0.7%	680 (2.1%) 1.2%	762 (23.1%) 1.1%	514 (15.6%) 1.4%	376 (11.4%) 1.7%	61 (2.5%) 1.9%	3,293 (100.0%) 1.0%
ABE	46 (0.1%) 5.2%	4,714 (14.2%) 5.8%	5,353 (16.1%) 10.3%	7,532 (22.7%) 12.9%	8,341 (25.1%) 12.3%	4,928 (14.8%) 13.1%	2,106 (6.3%) 9.8%	200 (0.6%) 4.7%	33,220 (100.0%) 10.2%
ASE	208 (4.4%) 23.7%	1,197 (25.2%) 1.5%	677 (14.2%) 1.3%	825 (17.3%) 1.4%	1,019 (21.4%) 1.5%	571 (12.0%) 1.5%	192 (4.0%) 0.9%	68 (1.4%) 1.6%	4,757 (100.0%) 1.5%
General Studies Cert.	86 (0.4%) 9.8%	1,436 (6.2%) 1.7%	1,476 (6.3%) 2.8%	2,751 (11.8%) 4.7%	4,131 (17.7%) 6.1%	3,640 (15.6%) 9.7%	9,093 (39.0%) 42.2%	715 (3.1%) 16.7%	23,328 (100.0%) 7.2%
Unknown	1 (1.0%) 0.1%	16 (15.5%) 0.02%	9 (8.7%) 0.02%	27 (27.2%) 0.05%	28 (27.8%) 0.04%	20 (19.4%) 0.05%	2 (1.9%) 0.0%	0 (0.0%) 0.0%	103 (100.0%) 0.03%
TOTAL	878 (0.3%) 100.0%	81,822 (25.2%) 100.0%	52,113 (16.1%) 100.0%	58,217 (18.0%) 100.0%	67,800 (20.9%) 100.0%	37,507 (11.6%) 100.0%	21,545 (6.6%) 100.0%	4,281 (1.3%) 100.0%	324,163 (100.0%) 100.0%

Of the 107,263 occupational (1.2) students, 14,881 were taking occupational courses but were not pursuing a degree or certificate. Business data programming (CIP 07.0305) continued to have the largest number of program enrollees with 8,924. However, this was a decrease of 2,457 (21.6 percent) from a year ago. The second largest curriculum was business administration and management (CIP 06.0401) with 6,556 students -- an increase of 350 (5.6 percent) from a year ago. Other curricula with enrollments over 3,000 were accounting and bookkeeping (CIP 07.0101) with 6,157, associate degree nursing (CIP 18.1101) with 5,965, criminal justice administration (CIP 43.0105) with 4,173, child care aide (CIP 20.0202) with 3,870, secretarial (CIP 07.0606) with 3,864, and electronic technology (CIP 15.0303) with 3,131. In each of these curricula, except business administration and management and criminal justice, enrollments were lower than they had been in the Fall of 1986. Table 14 shows enrollments in occupational curricula with at least 3,000 students enrolled.

Table 14

COMPARATIVE SUMMARY OF OCCUPATIONAL CURRICULA
ENROLLMENTS OVER 3,000: FALL 1986-1987

<u>Curricula and CIP</u>	<u>1986</u>	<u>1987</u>	<u>Number Change</u>	<u>Percent Change</u>
Bus. Data Processing 07.0305	11,381	8,924	-2,457	-21.6%
Business Adm. & Man. 06.0401	6,206	6,556	350	5.6
Accounting & Bookkeeping 07.0101	6,616	6,157	-459	-6.9
Assoc. Degree Nursing 18.1101	6,214	5,965	-249	-4.0
Criminal Justice Adm. 43.0105	4,129	4,173	44	1.1
Child Care Aide 20.0202	3,895	3,870	-25	-0.6
Secretarial 07.0606	4,591	3,864	-727	-15.8
Electronic Technology 15.0303	3,214	3,131	-83	-2.6

APPENDIX

Fall 1987 Opening Enrollment by
Two-Digit Program Classification System (PCS) and
Six-Digit Classification of Instructional Programs (CIP) Codes
for the Public Community Colleges in Illinois

(Source: Fall E1 Data)

FALL FY88 OPENING ENROLLMENT

PCS = 10

PAGE = 1

PCS CIP	TITLE							
		: PART :	: PART :	: PART :	: FULL :	: FULL :	: FULL :	: TOTAL :
		: TIME :	: TIME :	: TIME :	: TIME :	: TIME :	: TIME :	
		: FEMALE :	: MALE :	: TOTAL :	: FEMALE :	: MALE :	: TOTAL :	
10 24C102	CURRICULUM DESIGNATION FOR AGS, AGE,	: 2483 :	: 1610 :	: 4093 :	: 1444 :	: 1060 :	: 2504 :	: 6597 :
TOTAL ALL CIP		: 2483 :	: 1610 :	: 4093 :	: 1444 :	: 1060 :	: 2504 :	: 6597 :

FALL FY88 OPENING ENROLLMENT

PCS = 11

PAGE = 1

PCS DEG	TITLE	: PART : : TIME : : FEMALE :	: PART : : TIME : : MALE :	: PART : : TIME : : TOTAL :	: FULL : : TIME : : FEMALE :	: FULL : : TIME : : MALE :	: FULL : : TIME : : TOTAL :	: TOTAL :
11 01	ASSOCIATE IN ARTS (AA 1.1)	: 21959:	: 11870:	: 33829:	: 13389:	: 11360:	: 24749:	: 58578:
11 02	ASSOCIATE IN SCIENCE (AS 1.1)	: 8668:	: 6245:	: 14913:	: 5814:	: 7462:	: 13276:	: 28189:
11 05	ASSOCIATE IN ARTS&SCIENCE(A&S 1.1)	: 786:	: 490:	: 1276:	: 735:	: 747:	: 1482:	: 2758:
11 19	COURSE ENROLLEE (1.1 1.2)	: 13175:	: 8216:	: 21391:	: 2190:	: 2575:	: 4765:	: 26156:
TOTAL ALL DEG		: 44588:	: 26821:	: 71409:	: 22128:	: 27144:	: 44272:	: 115681

FALL FY88 OPENING ENROLLMENT

PCS = 12

PAGE = 1

PCS CIP	TITLE	PART TIME FEMALE	PART TIME MALE	PART TIME TOTAL	FULL TIME FEMALE	FULL TIME MALE	FULL TIME TOTAL	TOTAL
12 01C101	AGRICULTURAL BUS & MANAGE, GEN	18	66	84	21	127	148	232
12 010201	AGRICULTURAL MECHANICS, GENERAL	0	38	38	1	128	129	167
12 01C301	AGRICULTURAL PRODUCTION, GENERAL	24	48	72	24	2	233	305
12 010302	ANIMAL PRODUCTION	14	7	21	40	40	80	101
12 01C304	CROP PRODUCTION	0	0	0	0	3	3	3
12 010501	AGRICULTURAL SERVICES & SUPPLIES, GE	5	5	11	1	9	10	21
12 01C502	AGRICULTURAL SUPPLIES MARKETING	0	0	0	0	7	7	7
12 01C507	HORSEMANLING AND CARE	0	0	0	13	1	14	14
12 010601	HORTICULTURE, GENERAL	294	151	445	85	85	170	615
12 01C602	ARBORICULTURE	0	1	1	0	0	0	1
12 010603	FLORICULTURE	31	20	51	21	6	27	78
12 010604	GREENHOUSE OPERATION AND MANAGEMENT	25	7	32	7	4	11	43
12 01C605	LANDSCAPING	26	47	73	17	41	58	131
12 010607	TURF MANAGEMENT	0	6	6	0	6	6	12
12 01C610	PARK AND GROUNDS MANAGEMENT	6	18	24	6	28	34	58
12 019999	AGRI-BUSINESS & AGRICULTURAL PRODUCTION	101	86	187	3	9	12	199
12 020401	FORESTRY PRODUCTION AND PROCESSING,	4	0	4	9	31	40	44
12 03C601	WILDLIFE MANAGEMENT	2	14	16	0	6	6	22
12 060401	BUSINESS ADMIN. & MANAGE., GENERAL	2973	1664	4637	965	954	1919	6556
12 060403	PRODUCTION MANAGEMENT	1	0	1	0	0	0	1
12 060701	HOTEL/MOTEL MANAGEMENT	174	107	281	85	72	157	438
12 060702	RECREATIONAL ENTERPRISES MANAGEMENT	3	0	3	0	0	0	3
12 060901	INTERNATIONAL BUSINESS MANAGEMENT	3	1	4	4	2	6	10
12 061101	LABOR/INDUSTRIAL RELATIONS	28	17	45	3	0	3	48
12 061601	PERSONNEL MANAGEMENT	26	14	40	10	3	13	53
12 061701	REAL ESTATE, GENERAL	677	613	1290	49	82	131	1421
12 061704	REAL ESTATE APPRAISAL	1	2	3	0	0	0	3
12 061801	SMALL BUSINESS MANAGEMENT	78	70	148	22	31	53	201
12 062001	TRADE AND INDUSTRIAL SUPERVISION	127	180	307	15	33	48	355
12 069999	BUSINESS, OTHER	884	538	1422	20	25	45	1467
12 07C101	ACCOUNTING AND BOOKKEEPING, GENERAL	3255	1008	4263	1263	631	1894	6157
12 07C103	BOOKKEEPING	62	8	70	24	3	27	97
12 07C201	BANKING, GENERAL	831	171	1002	138	84	222	1224
12 070205	TELLER	1	0	1	0	0	0	1

		FALL FY88 OPENING ENROLLMENT						
		PCS = 12			PAGE =			
PCS CIP	TITLE	PART : TIME : FEMALE :	PART : TIME : MALE :	PART : TIME : TOTAL :	FULL : TIME : FEMALE :	FULL : TIME : MALE :	FULL : TIME : TOTAL :	TOTAL :
12 070301	DATA PROCESSING, GENERAL	113:	45:	158:	4:	7:	11:	169:
12 070302	COMPUTER AND CONSOLE OPERATION	421:	191:	612:	97:	74:	171:	783:
12 070303	DATA ENTRY EQUIPMENT OPERATION	38:	11:	49:	21:	3:	24:	73:
12 070305	DATA PROGRAMMING	3884:	2659:	6548:	1328:	1048:	2376:	8924:
12 070307	INFORMATION PROCESSING	89:	33:	122:	60:	15:	75:	197:
12 070401	OFFICE SUPERVISION AND MANAGEMENT	283:	88:	371:	52:	19:	71:	442:
12 070602	COURT REPORTING	181:	14:	195:	122:	2:	124:	319:
12 070603	EXECUTIVE SECRETARIAL	396:	9:	405:	292:	8:	300:	705:
12 070604	LEGAL SECRETARIAL	235:	8:	243:	166:	3:	169:	412:
12 070605	MEDICAL SECRETARIAL	414:	3:	417:	298:	0:	298:	715:
12 070606	SECRETARIAL	2487:	60:	2547:	1293:	24:	1317:	3864:
12 070607	STENOGRAPHIC	26:	0:	26:	4:	0:	4:	30:
12 070608	WOPD PROCESSING	1518:	52:	1570:	548:	15:	563:	2133:
12 070702	CLERK-TYPIST	326:	26:	352:	157:	6:	163:	515:
12 070705	GENERAL OFFICE CLERK	225:	5:	230:	93:	2:	95:	325:
12 070707	RECEPTIONIST & COMMUNICATION SYSTEMS	10:	0:	10:	7:	0:	7:	17:
12 070710	TYPING	6:	1:	7:	0:	0:	0:	7:
12 079999	OFFICE OCCUPATIONS, OTHER	4642:	1775:	6417:	196:	137:	333:	6750:
12 080102	FASHION MERCHANDISING	99:	4:	103:	167:	7:	174:	277:
12 080105	JEWELRY MARKETING	6:	1:	7:	2:	2:	4:	11:
12 080401	FINANCIAL SERVICES MARKETING, GENERAL	50:	7:	57:	1:	3:	4:	61:
12 080406	SECURITIES AND COMMODITIES MARKETING	2:	8:	10:	0:	1:	1:	11:
12 080604	SUPERMARKET MARKETING	3:	12:	15:	1:	4:	5:	20:
12 080605	WHOLESALE FOOD MARKETING	3:	1:	4:	0:	1:	1:	5:
12 080702	INDUSTRIAL SALES	0:	0:	0:	0:	1:	1:	1:
12 080704	PURCHASING AND INVENTORY CONTROL	29:	46:	75:	6:	4:	10:	85:
12 080705	RETAILING	86:	63:	149:	103:	41:	144:	293:
12 080706	SALES	745:	474:	1219:	369:	312:	681:	1900:
12 080710	DIRECT MARKETING	5:	1:	6:	0:	0:	0:	6:
12 080903	MARKETING OF RECREATIONAL SERVICES	11:	2:	13:	2:	6:	8:	21:
12 081001	INSURANCE MARKETING, GENERAL	13:	5:	18:	0:	1:	1:	19:
12 081102	FRIGHT TRANSPORTATION MARKETING	128:	192:	320:	14:	21:	35:	355:
12 081105	TRAVEL SERV MARKETING (INCLUDES TRAVEL)	726:	82:	808:	243:	27:	270:	1078:
12 089999	MARKETING & DISTRIBUTION, OTHER	450:	247:	697:	19:	18:	37:	734:

FALL FY88 OPENING ENROLLMENT
PCS = 12 PAGE =

PCS CIP	TITLE	PART : TIME : FEMALE :	PART : TIME : MALE :	PART : TIME : TOTAL :	FULL : TIME : FEMALE :	FULL : TIME : MALE :	FULL : TIME : TOTAL :	TOTAL :
12 09C201	ADVERTISING	23:	13:	36:	15:	9:	24:	60:
12 090401	PRINT JOURNALISM	24:	8:	32:	20:	12:	32:	64:
12 09C501	PUBLIC RELATIONS	5:	0:	5:	5:	1:	6:	11:
12 090701	RADIO/TELEVISION, GEN (BROADCAST JOU	15:	46:	61:	52:	118:	170:	231:
12 100101	EDUCATIONAL MEDIA TECHNOLOGY	21:	33:	54:	10:	26:	36:	90:
12 100104	RADIO AND TELEVISION PRODUCTION TECH	8:	85:	93:	7:	21:	28:	121:
12 100110	EMERGENCY COMMUNICATION SYSTEMS	4:	2:	6:	8:	11:	19:	25:
12 109999	DESIGNATION FOR VOC MEDIA CRSE ENROL	5:	0:	5:	0:	0:	0:	5:
12 12C301	FUNERAL SERVICES	8:	7:	15:	21:	24:	45:	60:
12 12C402	BARBERING	1:	0:	1:	5:	6:	11:	12:
12 12C403	COSMETOLOGY	173:	26:	199:	401:	27:	428:	627:
12 15C201	CIVIL TECHNOLOGY	2:	42:	44:	2:	52:	54:	98:
12 15C203	SURVEYING AND MAPPING TECHNOLOGY	1:	25:	26:	0:	6:	6:	32:
12 15C301	COMPUTER TECHNOLOGY	1:	38:	39:	5:	40:	45:	84:
12 150303	ELECTRONIC TECHNOLOGY	166:	1961:	2127:	64:	940:	1004:	3131:
12 15C304	LASER-OPTIC TECHNOLOGY	3:	43:	46:	4:	16:	20:	66:
12 150310	TELECOMMUNICATION ELECTRONICS TECH.	30:	27:	57:	0:	7:	7:	64:
12 15C401	BIOMEDICAL EQUIPMENT TECHNOLOGY	2:	25:	27:	0:	25:	25:	52:
12 150402	COMPUTER SERVICING TECHNOLOGY	40:	237:	277:	40:	170:	210:	487:
12 150403	ELECTROMECHANICAL TECHNOLOGY	0:	15:	15:	1:	10:	11:	26:
12 15C404	INSTRUMENTATION TECHNOLOGY	7:	122:	129:	3:	53:	56:	185:
12 150405	ROBOTICS TECHNOLOGY	7:	138:	145:	4:	88:	92:	237:
12 150411	ROBOTICS	5:	140:	145:	9:	43:	52:	197:
12 15C502	AIR POLLUTION CONTROL TECHNOLOGY	0:	1:	1:	0:	0:	0:	1:
12 150503	ENERGY CONSERVATION AND USE TECHNOLO	0:	8:	8:	0:	1:	1:	9:
12 15C506	WATER AND WASTEWATER TECHNOLOGY	8:	90:	98:	0:	1:	1:	99:
12 15C603	INDUSTRIAL TECHNOLOGY	43:	612:	655:	8:	108:	116:	771:
12 15C607	PLASTIC TECHNOLOGY	6:	111:	117:	0:	10:	10:	127:
12 15C610	WELDING TECHNOLOGY	3:	31:	34:	0:	22:	22:	56:
12 150701	OCCUPATIONAL SAFETY & HEALTH TECHNOL	5:	11:	16:	3:	2:	5:	21:
12 150702	QUALITY CONTROL TECHNOLOGY	37:	109:	146:	7:	41:	48:	194:
12 150805	MECHANICAL DESIGN TECHNOLOGY	51:	484:	535:	21:	178:	199:	734:
12 15C810	COMPUTER-AIDED DESIGN	55:	262:	317:	11:	135:	146:	463:
12 15C811	MICROPRECISION TECHNOLOGY	3:	11:	14:	1:	15:	16:	30:

FALL FY88 OPENING ENROLLMENT
PCS = 12 PAGE =

PCS CIP	TITLE	: PART : : TIME : : FEMALE :	: PART : : TIME : : MALE :	: PART : : TIME : : TOTAL :	: FULL : : TIME : : FEMALE :	: FULL : : TIME : : MALE :	: FULL : : TIME : : TOTAL :	: TOTAL :
12 150901	COAL MINING TECHNOLOGY	: 10:	: 101:	: 111:	: 8:	: 49:	: 57:	: 168:
12 150903	PETROLEUM TECHNOLOGY	: 2:	: 3:	: 5:	: 0:	: 6:	: 6:	: 11:
12 159999	ENGINEERING-RELATED TECHNOLOGIES, OT	: 488:	: 1978:	: 2466:	: 71:	: 147:	: 218:	: 2684:
12 170101	DENTAL ASSISTING	: 113:	: 2:	: 115:	: 244:	: 3:	: 247:	: 362:
12 170102	DENTAL HYGIENE	: 64:	: 2:	: 66:	: 228:	: 1:	: 229:	: 295:
12 170103	DENTAL LABORATORY TECHNOLOGY	: 2:	: 4:	: 6:	: 21:	: 34:	: 55:	: 61:
12 170202	DIALYSIS TECHNOLOGY	: 4:	: 2:	: 6:	: 9:	: 1:	: 10:	: 16:
12 170205	EMERGENCY MEDICAL TECHNOLOGY-AMBULAN	: 20:	: 94:	: 114:	: 1:	: 8:	: 9:	: 123:
12 170206	EMERGENCY MEDICAL TECHNOLOGY-PARAMED	: 84:	: 142:	: 226:	: 13:	: 12:	: 25:	: 251:
12 170208	NUCLEAR MEDICAL TECHNOLOGY	: 11:	: 7:	: 18:	: 15:	: 16:	: 31:	: 49:
12 170209	RADIOGRAPHY MEDICAL TECHNOLOGY	: 312:	: 94:	: 406:	: 329:	: 129:	: 458:	: 864:
12 170210	RESPIRATORY THERAPY TECHNOLOGY	: 151:	: 52:	: 203:	: 143:	: 68:	: 211:	: 414:
12 170211	SURGICAL TECHNOLOGY	: 59:	: 6:	: 65:	: 55:	: 5:	: 60:	: 125:
12 170212	DIAGNOSTIC MEDICAL SONOGRAPHY (ULTRA	: 21:	: 1:	: 22:	: 16:	: 3:	: 19:	: 41:
12 170220	RADIATION THERAPY ASSISTING	: 1:	: 0:	: 1:	: 9:	: 1:	: 10:	: 11:
12 170221	EMERGENCY SERVICES (INTEGRATED)	: 83:	: 89:	: 172:	: 0:	: 1:	: 1:	: 173:
12 170222	COMPUTERIZED TOMOGRAPHY	: 5:	: 3:	: 8:	: 2:	: 0:	: 2:	: 10:
12 170223	MAGNETIC RESONANCE IMAGING	: 6:	: 3:	: 9:	: 1:	: 0:	: 1:	: 10:
12 170309	MEDICAL LABORATORY TECHNOLOGY	: 154:	: 44:	: 198:	: 121:	: 42:	: 163:	: 361:
12 170401	ALCOHOL/DRUG ABUSE COUNSELING	: 172:	: 90:	: 262:	: 31:	: 19:	: 50:	: 312:
12 170405	MENTAL HEALTH/HUMAN SERVICES ASSISTI	: 6:	: 6:	: 12:	: 0:	: 0:	: 0:	: 12:
12 170406	MENTAL HEALTH/HUMAN SERVICES TECHNOL	: 104:	: 37:	: 141:	: 38:	: 17:	: 55:	: 196:
12 170503	MEDICAL ASSISTING	: 66:	: 2:	: 68:	: 55:	: 0:	: 55:	: 123:
12 170506	MEDICAL RECORDS TECHNOLOGY	: 184:	: 13:	: 197:	: 88:	: 5:	: 93:	: 290:
12 170507	PHARMACY ASSISTING	: 109:	: 11:	: 120:	: 24:	: 9:	: 33:	: 153:
12 170508	PHYSICIAN ASSISTING-PRIMARY CARE	: 6:	: 7:	: 13:	: 11:	: 8:	: 19:	: 32:
12 170512	VETERINARIAN ASSISTING	: 8:	: 0:	: 8:	: 52:	: 1:	: 53:	: 61:
12 170513	WARD CLERK	: 15:	: 0:	: 15:	: 3:	: 0:	: 3:	: 18:
12 170520	NURSING HOME/CONVALESCENT CARE	: 13:	: 2:	: 15:	: 2:	: 1:	: 3:	: 18:
12 170602	BASIC NURSE ASSISTING	: 630:	: 77:	: 707:	: 53:	: 3:	: 56:	: 763:
12 170605	PRACTICAL NURSING	: 483:	: 23:	: 506:	: 705:	: 66:	: 771:	: 1277:
12 170703	OPHTHALMIC MEDICAL ASSISTING	: 9:	: 2:	: 11:	: 23:	: 8:	: 31:	: 42:
12 170804	EXERCISE PHYSIOLOGY	: 25:	: 1:	: 26:	: 8:	: 1:	: 9:	: 35:
12 170808	OCCUPATIONAL THERAPY ASSISTING	: 131:	: 11:	: 142:	: 98:	: 17:	: 115:	: 257:

FALL FY88 OPENING ENROLLMENT

PCS = 12

PAGE =

PCS CIP	TITLE	: PART : : TIME : : FEMALE :	: PART : : TIME : : MALE :	: PART : : TIME : : TOTAL :	: FULL : : TIME : : FEMALE :	: FULL : : TIME : : MALE :	: FULL : : TIME : : TOTAL :	: TOTAL :
12 170815	PHYSICAL THERAPY ASSISTING	: 147:	: 20:	: 167:	: 126:	: 19:	: 145:	: 312:
12 170817	RECREATIONAL THERAPY TECHNOLOGY	: 43:	: 7:	: 50:	: 47:	: 13:	: 60:	: 110:
12 179999	ALLIED HEALTH, OTHER	: 1376:	: 230:	: 1606:	: 227:	: 24:	: 251:	: 1857:
12 181101	ASSOCIATE DEGREE NURSING	: 3630:	: 210:	: 3840:	: 2003:	: 122:	: 2125:	: 5965:
12 200202	CHILD CARE AIDE/ASSISTING	: 2383:	: 81:	: 2464:	: 1372:	: 34:	: 1406:	: 3870:
12 200204	FOSTER CARE/FAMILY CARE	: 0:	: 0:	: 0:	: 1:	: 0:	: 1:	: 1:
12 200205	TEACHER AIDE	: 306:	: 15:	: 321:	: 156:	: 17:	: 173:	: 494:
12 200210	ELDERCARE	: 21:	: 0:	: 21:	: 3:	: 1:	: 4:	: 25:
12 200306	FASHION COORDINATION AND DESIGN	: 165:	: 10:	: 175:	: 85:	: 4:	: 89:	: 264:
12 200402	BAKING	: 0:	: 2:	: 2:	: 2:	: 0:	: 2:	: 4:
12 200403	CHEF/COOK	: 78:	: 137:	: 215:	: 94:	: 150:	: 244:	: 459:
12 200404	DIEETIC AIDE/ASSISTING	: 33:	: 3:	: 36:	: 34:	: 5:	: 39:	: 75:
12 200406	FOOD SERVICE MANAGEMENT	: 250:	: 204:	: 454:	: 162:	: 143:	: 305:	: 759:
12 200505	HOME DECORATING/INTERIOR DESIGN	: 447:	: 22:	: 469:	: 190:	: 10:	: 200:	: 669:
12 209999	HOME AND INSTITUTIONAL SERVICES, OTH	: 319:	: 47:	: 366:	: 32:	: 6:	: 38:	: 404:
12 220103	LEGAL ASSISTING	: 226:	: 28:	: 254:	: 70:	: 10:	: 80:	: 334:
12 231101	TECHNICAL AND BUSINESS WRITING	: 19:	: 13:	: 32:	: 4:	: 5:	: 9:	: 41:
12 250301	LIBRARY ASSISTING	: 99:	: 9:	: 108:	: 7:	: 3:	: 10:	: 118:
12 259999	LIBRARY COURSE ENROLLEE(1,2)	: 10:	: 0:	: 10:	: 0:	: 0:	: 0:	: 10:
12 310201	OUTDOOR RECREATION	: 47:	: 12:	: 59:	: 27:	: 23:	: 50:	: 109:
12 410202	NUCLEAR POWER PLANT OPERATION TECHNO	: 1:	: 33:	: 34:	: 2:	: 21:	: 23:	: 57:
12 410301	CHEMICAL TECHNOLOGY	: 18:	: 21:	: 39:	: 7:	: 10:	: 17:	: 56:
12 410303	METALLURGICAL TECHNOLOGY	: 0:	: 10:	: 10:	: 0:	: 3:	: 3:	: 13:
12 430102	CORRECTIONS	: 71:	: 111:	: 182:	: 48:	: 40:	: 88:	: 270:
12 430105	CRIMINAL JUSTICE TECHNOLOGY	: 580:	: 1408:	: 1988:	: 587:	: 1598:	: 2185:	: 4173:
12 430109	SECURITY SERVICES (PRIVATE)	: 14:	: 53:	: 67:	: 8:	: 28:	: 36:	: 103:
12 430201	FIRE CONTROL AND SAFETY TECHNOLOGY	: 89:	: 738:	: 827:	: 7:	: 91:	: 98:	: 925:
12 430202	FIRE PROTECTION ADMINISTRATION	: 0:	: 13:	: 13:	: 1:	: 1:	: 2:	: 15:
12 430203	FIREFIGHTING	: 21:	: 217:	: 238:	: 4:	: 9:	: 13:	: 251:
12 439999	PROTECTIVE SERVICES, OTHER	: 37:	: 121:	: 158:	: 0:	: 5:	: 5:	: 163:
12 440401	PUBLIC ADMINISTRATION	: 2:	: 2:	: 4:	: 0:	: 0:	: 0:	: 4:
12 440603	PUBLIC UTILITIES	: 3:	: 6:	: 9:	: 0:	: 0:	: 0:	: 9:
12 440701	SOCIAL WORK/SOCIAL SERVICE	: 467:	: 107:	: 574:	: 227:	: 55:	: 282:	: 856:
12 440710	INTERPRETER TRAINING	: 81:	: 13:	: 94:	: 19:	: 1:	: 20:	: 114:

FALL FY88 OPENING ENROLLMENT
PCS = 12 PAGE *

PCS CIP	TITLE	: PART : : TIME : : FEMALE :	: PART : : TIME : : MALE :	: PART : : TIME : : TOTAL :	: FULL : : TIME : : FEMALE :	: FULL : : TIME : : MALE :	: FULL : : TIME : : TOTAL :	: TOTAL :
12 449999	PUBLIC AND SOCIAL SERVICES, OTHER	: 211:	: 146:	: 357:	: 37:	: 39:	: 76:	: 433:
12 460102	BRICK, BLOCK, AND STONEMASONRY	: 0:	: 1:	: 1:	: 1:	: 3:	: 4:	: 5:
12 460199	BRICKMASONRY, STONEMASONRY, & TILE SETTING	: 0:	: 19:	: 19:	: 0:	: 0:	: 0:	: 19:
12 460201	CARPENTRY	: 0:	: 25:	: 25:	: 2:	: 11:	: 13:	: 38:
12 460299	CARPENTRY APPRENTICE	: 0:	: 47:	: 47:	: 0:	: 0:	: 0:	: 47:
12 460302	ELECTRICIAN	: 1:	: 119:	: 120:	: 0:	: 22:	: 22:	: 142:
12 460303	LINEWORKER	: 0:	: 0:	: 0:	: 0:	: 1:	: 1:	: 1:
12 460399	ELECTRICAL & POWER TRANSMISSION INSTALLATION	: 4:	: 129:	: 133:	: 0:	: 6:	: 6:	: 139:
12 460401	BUILDING MAINTENANCE	: 6:	: 127:	: 133:	: 1:	: 37:	: 38:	: 171:
12 460403	CONSTRUCTION INSPECTION	: 2:	: 20:	: 22:	: 0:	: 0:	: 0:	: 22:
12 460499	MISCELLANEOUS CONSTRUCTION TRADES, OTHER	: 2:	: 47:	: 49:	: 0:	: 1:	: 1:	: 50:
12 460502	PIPEFITTING AND STEAMFITTING	: 1:	: 26:	: 27:	: 1:	: 2:	: 3:	: 30:
12 460503	PLUMBING	: 0:	: 3:	: 3:	: 0:	: 5:	: 5:	: 8:
12 460599	PLUMBING, PIPEFITTING, & STEAMFITTING	: 1:	: 16:	: 17:	: 0:	: 1:	: 1:	: 18:
12 461000	CONSTRUCTION AND BUILDING TRADES (INT)	: 35:	: 336:	: 371:	: 12:	: 156:	: 168:	: 539:
12 469999	CONSTRUCTION TRADES, OTHER	: 8:	: 52:	: 60:	: 0:	: 0:	: 0:	: 60:
12 470102	COMMUNICATIONS ELECTRONICS (INCL RADIO)	: 7:	: 140:	: 147:	: 13:	: 69:	: 82:	: 229:
12 470104	COMPUTER ELECTRONICS	: 14:	: 55:	: 69:	: 3:	: 20:	: 23:	: 92:
12 470105	INDUSTRIAL ELECTRONICS	: 37:	: 577:	: 614:	: 15:	: 280:	: 299:	: 913:
12 470106	MAJOR APPLIANCE REPAIR	: 0:	: 2:	: 2:	: 0:	: 0:	: 0:	: 2:
12 470109	VENDING AND RECREATIONAL MACHINE REPAIR	: 0:	: 2:	: 2:	: 1:	: 24:	: 25:	: 27:
12 470201	HEAT, AIR COND, & REFRIG MECH (INTEG)	: 38:	: 1376:	: 1414:	: 7:	: 293:	: 300:	: 1714:
12 470299	HEAT, AIR COND, & REFRIGERATION MECH, OTHER	: 0:	: 44:	: 44:	: 0:	: 6:	: 6:	: 50:
12 470301	INDUSTRIAL EQUIP MAINT & REPAIR, GENERAL	: 0:	: 10:	: 10:	: 0:	: 17:	: 17:	: 27:
12 470302	HEAVY EQUIPMENT MAINTENANCE AND REPAIR	: 0:	: 3:	: 3:	: 0:	: 0:	: 0:	: 3:
12 470303	INDUSTRIAL MACHINERY MAINTENANCE & REPAIR	: 2:	: 178:	: 180:	: 4:	: 70:	: 74:	: 254:
12 470399	INDUSTRIAL EQUIP MAINTENANCE & REPAIR	: 0:	: 32:	: 32:	: 0:	: 0:	: 0:	: 32:
12 470408	WATCH REPAIR	: 1:	: 8:	: 9:	: 0:	: 1:	: 1:	: 10:
12 470502	CONVENTIONAL ELECTRIC POWER GENERATION	: 0:	: 6:	: 6:	: 0:	: 0:	: 0:	: 6:
12 470599	STATIONARY ENERGY SOURCES, OTHER	: 0:	: 1:	: 1:	: 0:	: 0:	: 0:	: 1:
12 470602	AIRCRAFT MECHANICS	: 0:	: 26:	: 26:	: 4:	: 135:	: 139:	: 165:
12 470603	AUTOMOTIVE BODY REPAIR	: 1:	: 155:	: 156:	: 4:	: 109:	: 113:	: 269:
12 470604	AUTOMOTIVE MECHANICS	: 63:	: 1417:	: 1480:	: 40:	: 1117:	: 1157:	: 2637:
12 470605	DIESEL ENGINE AND TRUCK MECHANICS	: 2:	: 79:	: 81:	: 0:	: 105:	: 105:	: 186:

		FALL FY88 OPENING ENROLLMENT							
		PCS = 12			PAGE =				
PCS CIP	TITLE	: PART : : TIME :	: PART : : TIME :	: PART : : TIME :	: FULL : : TIME :	: FULL : : TIME :	: FULL : : TIME :	TOTAL :	
		: FEMALE :	: MALE :	: TOTAL :	: FEMALE :	: MALE :	: TOTAL :		
12 47C606	SMALL ENGINE REPAIR (INCLUDES MOTORCYCLES)	: 1:	: 39:	: 40:	: 0:	: 22:	: 22:	: 62:	
12 47C699	VEHICLE & MOBILE EQUIP MECH & REPAIR	: 2:	: 72:	: 74:	: 0:	: 92:	: 92:	: 166:	
12 479999	MECHANICS & REPAIRERS, OTHER	: 16:	: 200:	: 216:	: 0:	: 3:	: 3:	: 219:	
12 48C101	DRAFTING, GENERAL	: 0:	: 1:	: 1:	: 1:	: 2:	: 3:	: 4:	
12 48C102	ARCHITECTURAL DRAFTING	: 107:	: 419:	: 526:	: 54:	: 399:	: 453:	: 979:	
12 480103	CIVIL/STRUCTURAL DRAFTING	: 0:	: 0:	: 0:	: 0:	: 1:	: 1:	: 1:	
12 48C105	MECHANICAL DRAFTING	: 66:	: 298:	: 364:	: 20:	: 129:	: 149:	: 513:	
12 48C203	COMMERCIAL ART	: 314:	: 220:	: 534:	: 171:	: 164:	: 335:	: 869:	
12 480204	COMMERCIAL PHOTOGRAPHY	: 112:	: 113:	: 225:	: 30:	: 30:	: 60:	: 285:	
12 48C205	COMPOSITION, MAKE-UP, AND TYPESETTING	: 2:	: 4:	: 6:	: 0:	: 0:	: 0:	: 6:	
12 48C206	LITHOGRAPHY, PHOTOGRAPHY, AND PLATEMAKING	: 114:	: 243:	: 357:	: 59:	: 167:	: 226:	: 583:	
12 48C502	FOUNDRY WORK	: 0:	: 2:	: 2:	: 0:	: 0:	: 0:	: 2:	
12 48C503	MACHINE TOOL OPERATION/MACHINE SHOP	: 21:	: 389:	: 410:	: 14:	: 152:	: 166:	: 576:	
12 48C506	SHEET METAL	: 0:	: 8:	: 8:	: 1:	: 9:	: 10:	: 18:	
12 48C507	TOOL AND DIE MAKING	: 7:	: 79:	: 86:	: 0:	: 15:	: 15:	: 101:	
12 480508	WELDING, BRAZING, AND SOLDERING	: 20:	: 686:	: 706:	: 7:	: 199:	: 206:	: 912:	
12 480520	NUMERICAL CONTROL	: 3:	: 37:	: 40:	: 0:	: 9:	: 9:	: 49:	
12 480599	PRECISION METAL WORK, OTHER	: 13:	: 463:	: 476:	: 2:	: 8:	: 10:	: 486:	
12 480602	JEWELRY DESIGN, FABRICATION, AND REPAIR	: 4:	: 4:	: 8:	: 0:	: 2:	: 2:	: 10:	
12 48C604	PLASTICS	: 1:	: 18:	: 19:	: 0:	: 1:	: 1:	: 20:	
12 48C699	PRECISION WORK, ASSORTED MATERIALS, OTHER	: 0:	: 3:	: 3:	: 0:	: 0:	: 0:	: 3:	
12 48C702	FURNITURE MAKING	: 0:	: 0:	: 0:	: 0:	: 16:	: 16:	: 16:	
12 489999	PRECISION PRODUCTION, OTHER	: 63:	: 412:	: 475:	: 0:	: 16:	: 16:	: 491:	
12 49C102	AIRPLANE PILOTING AND NAVIGATION	: 16:	: 98:	: 114:	: 5:	: 37:	: 42:	: 156:	
12 49C104	AVIATION MANAGEMENT	: 1:	: 20:	: 21:	: 0:	: 13:	: 13:	: 34:	
12 49C205	TRUCK AND BUS DRIVING	: 2:	: 17:	: 19:	: 0:	: 2:	: 2:	: 21:	
12 499999	TRANSPORTATION AND MATERIALS MOVING, OTHER	: 0:	: 8:	: 8:	: 0:	: 0:	: 0:	: 8:	
12 50C501	THEATRE/DRAMATIC ARTS, GENERAL	: 2:	: 1:	: 3:	: 1:	: 0:	: 1:	: 4:	
12 50C904	MUSIC THEORY AND COMPOSITION	: 1:	: 5:	: 6:	: 0:	: 2:	: 2:	: 8:	
TOTAL ALL CIP		: 43950:	: 31690:	: 75640:	: 17781:	: 13842:	: 31623:	: 107263:	

FALL FY88 OPENING ENROLLMENT

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PAGE 1

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14 32C101	BASIC SKILLS, GENERAL	: 1942 :	: 1215 :	: 3157 :	: 69 :	: 67 :	: 136 :	: 3293 :
TOTAL ALL CIP		: 1942 :	: 1215 :	: 3157 :	: 69 :	: 67 :	: 136 :	: 3293 :

FALL FY88 OPENING ENROLLMENT

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15 200102	CHILD DEVELOPMENT, CARE, AND GUIDANC	: 438:	361:	799:	3:	1:	4:	803:
15 200103	CLCTHING AND TEXTILES	: 434:	109:	543:	1:	0:	1:	544:
15 240102	CURRICULUM DESIGNATION FOR AGS, AGE,	: 381:	193:	574:	16:	24:	40:	614:
15 240103	CURR DESIGN-GEN STUDIES-INTEL CULTUR	: 2189:	758:	2947:	14:	16:	30:	2977:
15 330101	CITIZENSHIP/CIVIC ACTIVITIES, GENERA	: 808:	331:	1139:	2:	0:	2:	1141:
15 340103	HEALTH ENHANCEMENT PRACTICES	: 694:	434:	1128:	5:	8:	13:	1141:
15 370101	PERSONAL AWARENESS, GENERAL	: 10725:	4965:	15690:	210:	208:	418:	16108:
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FALL FY88 OPENING ENROLLMENT

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16 019999	AGRIBUSINESS & AGKULTURAL PRODUCTIO	: 69:	: 38:	: 107:	: 0:	: 0:	: 0:	: 107:
16 079999	OFFICE OCCUPATIONS, OTHER	: 4266:	: 1867:	: 6133:	: 98:	: 70:	: 168:	: 6301:
16 081003	LIFE INSURANCE MARKETING	: 2:	: 0:	: 2:	: 0:	: 0:	: 0:	: 2:
16 089999	MARKETING & DISTRIBUTION, OTHER	: 164:	: 100:	: 264:	: 3:	: 2:	: 5:	: 269:
16 159999	ENGINEERING-RELATED TECHNOLOGIES, OT	: 1500:	: 1137:	: 2637:	: 20:	: 26:	: 46:	: 2683:
16 179999	ALLIED HEALTH, OTHER	: 1804:	: 295:	: 2099:	: 168:	: 60:	: 228:	: 2327:
16 209999	HOME AND INSTITLTIONAL SERVICES, OTH	: 108:	: 42:	: 150:	: 5:	: 4:	: 9:	: 159:
16 320105	JOB-SEEKING/CHANGING SKILLS	: 9463:	: 4982:	: 14445:	: 1284:	: 994:	: 2278:	: 16723:
16 489999	PRECISION PRODLCTION, OTHER	: 233:	: 1091:	: 1324:	: 5:	: 21:	: 26:	: 1350:
TOTAL ALL CIP		: 17609:	: 9552:	: 27161:	: 1583:	: 1177:	: 2760:	: 29921

FALL FY88 OPENING ENROLLMENT

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17 320101	BASIC SKILLS, GENERAL	: 11486 :	: 9099 :	: 20585 :	: 6146 :	: 6489 :	: 12635 :	: 33220 :
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FALL FY88 OPENING ENROLLMENT

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18 320101	BASIC SKILLS, GENERAL	: 2218:	: 1434:	: 3652:	: 611:	: 494:	: 1105:	: 4757:
TOTAL ALL CIP		: 2218:	: 1434:	: 3652:	: 611:	: 494:	: 1105:	: 4757:

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0		: 80:	: 12:	: 92:	: 4:	: 7:	: 11:	: 103:
TOTAL ALL CIP		: 80:	: 12:	: 92:	: 4:	: 7:	: 11:	: 103:

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